

## National Erasmus+ Information Day in Bosnia and Herzegovina 2022

Erasmus+ opportunities in the fields of Higher Education, Vocational Education and Training (VET), Youth and Sport 17-18 November, 2022 Online event (Zoom platform)

## **Agenda**

## Day one – ERASMUS+ ACTIONS IN TH FIELD OF HIGHER EDUCATION

10:00-10:15	Registration of participants
10:15-10:30	Opening remarks:
	- National Erasmus+ Office in BiH (NEO)
	- Ministry of Civil Affairs of BiH (MCP)
	- Delegation of the EU to BiH (EUD)
10:30-11:00	KA1: International Credit Mobility (ICM) – Suad Muhibic (NEO)
11:00-11:10	Student perspective – Merima Selimovic (President of the Erasmus Student Network ESN BiH)
11:10-11:20	Questions/Discussion
11:20-11:50	KA2: Erasmus Mundus Actions: – Lejla Kapidzic (NEO)
	Erasmus Mundus Joint Masters (EMJM) and
	Erasmus Mundus Design Measures (EMDM)
11:50-12:00	Questions/Discussion
12:00-12:30	Capacity Building in Higher Education (CBHE) – Suad Muhibic (NEO)
12:30-12:40	Questions/Discussion
12:40-13:00	Coffee break
13:00-13:30	Jean Monnet actions in Higher Education – Edith Genser (EACEA)
13:30-13:40	Questions/Discussion
13:40-14:10	European Universities – new opportunities for cooperation – Suad Muhibic (NEO)
14:10-14:20	Questions/Discussion
14:20-14:50	Virtual exchanges – Lejla Kapidzic (NEO)
14:50-15:00	Questions/Discussion
15:00-15:30	Conclusions/final remarks

## Day two – ERASMUS+ ACTIONS IN THE FIELDS OF VET, YOUTH, SPORT

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10:00-10:15	Registration
10:15-10:30	Opening remarks
10:30-11:00	Capacity Building in Vocational Education and Training (CB VET) – Lejla Kapidzic (NEO)
11:00-11:10	Questions/Discussion
11:10-11:40	Actions in the field of Youth:
	Capacity Building in the field of Youth (CBY) – Claudia Mondino (EACEA)
11:40-11:50	Questions/Discussion
11:50-12:20	Mobility projects in the field of Youth – Ismail Sehic (Erasmus+ Youth contact point,
	Association BRAVO)
12:20-12:30	Questions/Discussion
12:30-13:00	<u>Capacity Building in the field of Sport (CBS)</u> – Suad Muhibic (NEO)
13:00-13:10	Questions/Discussion
13:10-13:30	Conclusions/final remarks