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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Law | | | | | | | | | | | Faculty/academy logo - center | | |
| ***Study program: Law*** | | | | | | | | | | |
| First cycle of study | | | | | | II study year | | | | |
| **Full subject name** | | | ROMAN LAW | | | | | | | | | | | | | |
| **Department** | | | Department of Legal History, Faculty of Law of Pale | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | |
|
| PF -1-1-003 | | | | | | Compulsory | | | | | I | | | 8 | | |
| **Teacher/s** | | Associate Professor Samir Aličić | | | | | | | | | | | | | | |
| **Associate** | | - | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching**  **workload (per week)** | | | | | | | **Individual student workload (in semester hours)** | | | | | | | | **Coefficient of student workload S o[[1]](#footnote-1)** | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **With o** | |
| 4 | 2 | | | | 0 | | 60 | | | 30 | | 0 | | | 2 | |
| Total teaching workload (in hours, per semester)  4\*15+2\*15=90 | | | | | | | | Total student workload (in hours, per semester)  4\*15\*2+2\*15\*2=180 | | | | | | | | |
| Total subject workload (teaching+student): W + T = 270 semester hours | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | By mastering this subject, the student will be able to:  1. Government based on the legal terminology of modern law, which originates from Roman law;  2. Knows the most important legal institutes of different branches of law that arose in Roman law;  3. Government based on the legal (normative) method;  4. Knows the basics of the historical development of contemporary European-continental law. | | | | | | | | | | | | | | |
| **Preconditions** | | Students should know the basics of the Latin language. | | | | | | | | | | | | | | |
| **Teaching methods** | | *Lecture ex catedra; analysis of legal cases; discussion of the material; creation of independent student works; consultations.* | | | | | | | | | | | | | | |
| **Course content by week** | | 1. 1. Introduction; Roman archaic law 2. 2. Pre-classical and classical law 3. 3. Postclassical law. 4. 4. Reception of Roman law 5. 5. Status and family law 6. 6. Procedural law. 7. 7. Real law - introduction and matters 8. 8. Property 9. 9. State and real rights on other people's things 10. 10. Succession right 11. 11. Obligatory law - concept and subjects 12. 12. Securing claims, fault, damage 13. 13. Contracts 14. 14. Covenants, quasi-contracts, torts, quasi-delicts 15. 15. Extinguishment of obligation | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| M. Marrone | | | | Istituzioni di diritto romano | | | | | | | | | 2006 | | All | |
| Andrew M. Riggsby | | | | Roman Law and the Legal World of the Romans | | | | | | | | | All editions | | All | |
|  | | | |  | | | | | | | | |  | |  | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| Author/s | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
|  | | | |  | | | | | | | | |  | |  | |
|  | | | |  | | | | | | | | |  | |  | |
| **Student**  **responsibilities,**  **types of student**  **assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam obligations | | | | | | | | | | | | | | |
| Attendance at lectures | | | | | | | | | | | | 20 | | 20% |
| Mid-term paper (seminar paper) | | | | | | | | | | | | 5 | | 5% |
| Test/qolloquium | | | | | | | | | | | | 25 | | 25% |
| Final exam | | | | | | | | | | | | | | |
| Final exam (oral) | | | | | | | | | | | | 50 | | 50% |
| IN TOTAL | | | | | | | | | | | | 100 | | 100% |
| **Website** | | www.pravni.ues.rs.ba | | | | | | | | | | | | | | |
| **Date of certification** | | ................................ | | | | | | | | | | | | | | |

1. Coefficient of student load S o is calculated as follows :

   a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

   b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)