|  |  |  |
| --- | --- | --- |
|  | **UNIVERSITY OF EAST SARAJEVO**Faculty of Law | Faculty/academy logo - center |
| ***Study program: Law*** |
| First cycle of study | I study year |
| **Full subject name** | NATIONAL LEGAL HISTORY |
| **Department**  | Department of Legal History, Faculty of Law of Pale |
| **Course code** | **Course status** | **Semester** | **ECTS** |
|
| PF -1-1-002 | Compulsory | I | 7 |
| **Teacher/s** | Associate Professor Samir Aličić |
| **Associate** | - |
| **The number of teaching hours/ teaching****workload (per week)** | **Individual student workload (in semester hours)** | **Coefficient of student workload S o[[1]](#footnote-1)** |
| **L** | **E** | **SP** | **L** | **E** | **SP** | **With o** |
| 3 | 2 | 0 | 3\*15\*2 | 2\*15\*2 | 0\*15\*2 | 2 |
| Total teaching workload (in hours, per semester)3\*15 + 2\*15 = 75 | Total student workload (in hours, per semester)3\*15\*2 + 2\*15\*2 + 0\*15\*2 = 150 |
| Total subject workload (teaching+student): ): 75 + 150 = 225 semestral hours |
| **Learning outcomes** | 1. By studying this subject, students become familiar with the development of law in these areas starting from the period of immigration of South Slavs to the Balkans2. Students also acquire basic knowledge about certain legal institutes, which they will study in more detail in other subjects3. Students acquire fundamental knowledge both in the field of public and private law4. By mastering the material, students gain a good foundation for an easier understanding of positive law subjects5. Students develop an awareness of the fact that state legal issues can only be properly understood if they are viewed through a historical context.6. Through work with historical and legal sources, students learn to interpret legal norms |
| **Preconditions** | None. |
| **Teaching methods** | *Lecture ex catedra; analysis of legal cases; discussion of the material; creation of independent student works; consultations.* |
| **Course content by week** | 1. Legal sources in the medieval Serbian state2. Law in the medieval Serbian state3. The Bosnian state in the Middle Ages4. Serbia during the Turkish rule5. Constitutionality in Serbia during Turkish rule6. Constitutionality in Serbia after independence7. Bosnia and Herzegovina during the Turkish rule8. Bosnia and Herzegovina during the Austro-Hungarian rule9. Kingdom of SHS10. Constitutionality in the Kingdom of SHS / Yugoslavia11. Law in Yugoslavia 1918-1941. years12. Racial legislation in the NDH13. Construction of new state authorities14. Legal system of the new state15. Constitutional question in the new state |
| **Compulsory literature** |
| **Author/s** | **Publication title, publisher** | **Year** | **Pages (From-To)** |
| Dragoljub Popović | Constitutional History of Serbia, Balkan Studies Library vol. 30, Brill | 2021 |  |
|   |  |  |  |
| **Additional literature** |
| Author/s | **Publication title, publisher** | **Year** | **Pages (From-To)** |
|  |  |  |  |
|  |  |  |  |
| **Student****responsibilities,****types of student****assessment and grading** | **Grading policy** | **Points** | **Percentage** |
| Pre-exam obligations |
| Attendance at lectures | 20 | 20% |
| Mid-term paper (seminar paper) | 5 | 5% |
| Test/qolloquium | 25 | 25% |
| Final exam |
| Final exam (oral) | 50 | 50% |
| IN TOTAL | 100 | 100% |
| **Website**  | www.pravni.ues.rs.ba |
| **Date of certification** | ................................ |

1. Coefficient of student load S o is calculated as follows :

a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)