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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Law | | | | | | | | | | |  | | |
| ***Study program:*** *Law* | | | | | | | | | | |
| Second cycle of study | | | | | | I study year | | | | |
| **Full subject name** | | | INTERNATIONAL HUMAN RIGHTS LAW | | | | | | | | | | | | | |
| **Department** | | | Department of International Law | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | |
|
| PF-2-12 | | | | | | Elective | | | | | I (IX) or II (X) | | | 10 | | |
| **Teacher/s** | | Sanja Kreštalica, Assistant Professor | | | | | | | | | | | | | | |
| **Associate** | |  | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching workload (per week)** | | | | | | | **Individual student workload (in semester hours)** | | | | | | | | **Coefficient of student workload S o[[1]](#footnote-1)** | |
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| **Learning outcomes** | | Students should acquire the level of knowledge and skills sufficient for independent critical analysis of a wide spectrum of issues within human rights and for independent original research with the use of adequate literature and methodology. | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions. | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, auditory exercises, seminar works, case studies, individual consultations, research projects (students' work in research groups). | | | | | | | | | | | | | | |
| **Course content by week** | | 1. Introduction 2. The Philosophical Basis for Human Rights 3. The Historical Basis for Human Rights 4. The Contemporary Basis for Human Rights 5. Civil and Political Rights 6. Economic, Social, and Cultural Rights 7. Crimes Against Humanity, Crimes Against Peace, & War Crimes 8. Quantitative Dimensions 9. United Nations Charter-Based Organizations 10. Other Treaty-Based Global International Organizations 11. American Approaches to International Human Rights 12. European Approaches to International Human Rights 13. Third World Approaches to International Human Rights 14. New Dimensions & Challenges 15. Discussions and project presentations | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| Michael Haas | | | | International human rights : a comprehensive introduction, Routledge | | | | | | | | | 2014 | |  | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| Author/s | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To** | |
| Walter Kälin, Jörg Künzli | | | | The law of international human rights protection, Oxford University Press | | | | | | | | | 2019. | |  | |
| Thomas Buergenthal, Dinah Shelton, David P. Stewart | | | | International human rights in a nutshell, St. Paul, West | | | | | | | | | 2009. | |  | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam obligations | | | | | | | | | | | | | | |
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| IN TOTAL | | | | | | | | | | | | 100 | | 100 % |
| **Website** | | <https://www.pravni.ues.rs.ba/> | | | | | | | | | | | | | | |
| **Date of certification** | | (enter the last date of adoption of this syllabus at the Council session) | | | | | | | | | | | | | | |

1. Coefficient of student workload S o is calculated as follows:

   a) for study programs that do not lead to licensing: So = (total load in the semester for all subjects 900 h – total teaching load P + V in the semester for all subjects \_\_\_\_\_ h)/ total teaching load P + V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and explanation.

   b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)