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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Law | | | | | | | | | | |  | | |
| ***Study program:*** *Law* | | | | | | | | | | |
| First cycle of study | | | | | | IV study year | | | | |
| **Full subject name** | | | INSTITUTIONS AND LAW OF THE EUROPEAN UNION | | | | | | | | | | | | | |
| **Department** | | | Department of International Law | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | |
|
| PF-1-7-033 | | | | | | Compulsory | | | | | VII | | | 4 | | |
| **Teacher/s** | | Sanja Kreštalica, Assistant Professor | | | | | | | | | | | | | | |
| **Associate** | |  | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching workload (per week)** | | | | | | | **Individual student workload (in semester hours)** | | | | | | | | **Coefficient of student workload S o[[1]](#footnote-1)** | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **With o** | |
| 3 | 1 | | | | 0 | | 63 | | | 21 | | 0 | | | 1,4 | |
| Total teaching workload (in hours, per semester)  X\*15 + Y\*15 + Z\*15 = W  45 + 15 + 0 =60 h | | | | | | | | Total student workload (in hours, per semester)  3\*15\*1,4 + 1\*15\*1,4 + 0\*15\*1,4 = T  63 + 21 + 0 = 84 h | | | | | | | | |
| Total subject workload (teaching+student): 60+84=144 semester hours | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | After completing the exam students are expected to be able to:  1. Understand the structure of the European Union under the Treaty of Lisbon and its historic evolution, to recognize the main stages of European economic integration,  2.Understand the institutional setting of the EU, to get acquainted with its institutions, their respective roles and interrelationships,  3. Understand the vertical separation of powers between the EU and the Member States and competences of the EU,  4. Learn the basic overview of the judicial structure of the European Union, notably, the General Court and the European Court of Justice and to get acquainted with differences in understanding of supremacy  of EU law that exist between the ECJ and national courts having constitutional jurisdiction. | | | | | | | | | | | | | | |
| **Preconditions** | | In order to take the exam, it is necessary to have completed the course in Public International Law. | | | | | | | | | | | | | | |
| **Teaching methods** | | Lectures, auditory exercises, seminar works, case studies, individual consultations, research projects (students' work in research groups). | | | | | | | | | | | | | | |
| **Course content by week** | | 1. The development of the European Integration 2. Theories of Integration 3. Membership 4. The Institutions 5. EU Advisory bodies and agencies 6. Courts: Court of Justice, General Court, Specialized Courts 7. Instruments and Hierarchy of Norms 8. Legislation and decision-making 9. The relationship between EU Law and National Law: Supremacy 10. Decision-making and new forms of governance 11. The nature and effect of EU Law 12. Human Rights in the EU 13. Enforement actions against member states 14. The single market and free movements 15. Citizenship of the EU | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| Paul Craig, Gráinne de Búrca | | | | EU Law: Text, Cases, and Materials, Seventh edition, Oxford University Press | | | | | | | | | 2020. | |  | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| Author/s | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To** | |
| Trevor C. Hartley | | | | The Foundations of European Union Law, Seventh edition, Oxford University Press | | | | | | | | | 2010 | |  | |
|  | | | | Treaty on European Union OJ C 115/13 and Treaty on Functioning of European Union, OJ C 115/47 (Lisbon) - full text in all official languages, http://eur-lex.europa.eu/collection/eu-law/treaties.html | | | | | | | | |  | |  | |
| **Student responsibilities, types of student assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam obligations | | | | | | | | | | | | | | |
| Lecture attendance | | | | | | | | | | | | 20 | | 20% |
| Seminar work/ project/ essay | | | | | | | | | | | | 5 | | 5% |
| Test/ colloquium | | | | | | | | | | | | 25 | | 25% |
| Final exam | | | | | | | | | | | | | | |
| Final exam | | | | | | | | | | | | 50 | | 50% |
| IN TOTAL | | | | | | | | | | | | 100 | | 100 % |
| **Website** | | <https://www.pravni.ues.rs.ba/> | | | | | | | | | | | | | | |
| **Date of certification** | | (enter the last date of adoption of this syllabus at the Council session) | | | | | | | | | | | | | | |

1. Coefficient of student workload S o is calculated as follows:

   a) for study programs that do not lead to licensing: So = (total load in the semester for all subjects 900 h – total teaching load P + V in the semester for all subjects \_\_\_\_\_ h)/ total teaching load P + V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and explanation.

   b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)