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|  | **UNIVERSITY OF EAST SARAJEVO**Faculty of Law | Faculty/academy logo - center |
| ***Study program: Law*** |
| Second cycle of study | I study year |
| **Full subject name** | ELECTORAL LAW |
| **Department**  | Department of Theory of Law and Public Law |
| **Course code** | **Course status** | **Semester** | **ECTS** |
|
| PF-2-16 | Elective | I (IX) or II (X) | 10 |
| **Teacher/s** | Full Professor Goran Marković, LL.D. |
| **Associate** |  |
| **The number of teaching hours/ teaching****workload (per week)** | **Individual student workload (in semester hours)** | **Coefficient of student workload S o[[1]](#footnote-1)** |
| **L** | **E** | **SP** | **L** | **E** | **SP** | **With o** |
| 3 | 2 | 0 |  |  | 0 |  |
| Total teaching workload (in hours, per semester) | Total student workload (in hours, per semester) |
| Total subject workload (teaching+student): semester hours |
| **Learning outcomes** | Students gain knowledge about the principles and institutes of electoral law; become familiar with their historical development and theoretical meaning, different theoretical understandings, advantages and disadvantages of certain solutions; get to know positive legal regulations in Bosnia and Herzegovina and other former Yugoslav states; they are trained to apply electoral regulations before the bodies that conduct elections and that protect electoral rights. |
| **Preconditions** | No preconditions. |
| **Teaching methods** | *Ex cathedra* teaching with a lot of interactive activities. Students' orall presentations. Oral tests. Analysis of legal acts. |
| **Course content by week** | Subject and method of electoral law; Sources of electoral law; Historical development of electoral law; Suffrage (legal nature of suffrage; historical development of suffrage; active and passive suffrage; equal and unequal suffrage; general and limited suffrage); Voter list; Electoral units (importance of dividing the state into electoral units for organizing elections; types of electoral units; Gerrymandering); Candidacy; Voting (secret and public voting - advantages and disadvantages; direct and indirect voting); Mandate distribution systems (majority system - concept, types, advantages and disadvantages; relative majority system- FPTP – in Great Britain and the USA; absolute majority system in France; mixed mandate distribution system - advantages and disadvantages; countries where the mixed system is applied; proportional representation system - advantages and disadvantages; types of proportional system); Protection of electoral rights; The role of political parties in the electoral system; The role of electoral legislation in achieving the representation of certain groups, political and territorial subjects (women, national minorities, political parties, regions and federal units). |
| **Compulsory literature** |
| **Author/s** | **Publication title, publisher** | **Year** | **Pages (From-To)** |
| M. Gallagher, P. Mitchell (eds.)  | The Politics of Electoral Systems, Oxford University Press | 2009 | Part II (chapters 6, 8, 9), Part III, Part IV (chapters 16, 18), Part V (chapters 19, 20, 22–25) |
| **Additional literature** |
| Author/s | **Publication title, publisher** | **Year** | **Pages (From-To)** |
| D. Schultz, J. Toplak (eds.) |  Routledge Handbook of Election Law, Routledge Taylor & Francis Group |  |  |
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| **Student****responsibilities,****types of student****assessment and grading** | **Grading policy** | **Points** | **Percentage** |
| Pre-exam obligations |
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| Final exam |
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| IN TOTAL | 100 | 100% |
| **Website \_** |  |
| **Date of certification** | (enter the last date of adoption of this syllabus at the Council session) |

1. Coefficient of student load S o is calculated as follows :

a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)