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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Law | | | | | | | | | | | Faculty/academy logo - center | | |
| ***Study program: Law*** | | | | | | | | | | |
| Second cycle of study | | | | | | I study year | | | | |
| **Full subject name** | | | ELECTORAL LAW | | | | | | | | | | | | | |
| **Department** | | | Department of Theory of Law and Public Law | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | |
|
| PF-2-16 | | | | | | Elective | | | | | I (IX) or II (X) | | | 10 | | |
| **Teacher/s** | | Full Professor Goran Marković, LL.D. | | | | | | | | | | | | | | |
| **Associate** | |  | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching**  **workload (per week)** | | | | | | | **Individual student workload (in semester hours)** | | | | | | | | **Coefficient of student workload S o[[1]](#footnote-1)** | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **With o** | |
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| Total teaching workload (in hours, per semester) | | | | | | | | Total student workload (in hours, per semester) | | | | | | | | |
| Total subject workload (teaching+student): semester hours | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Students gain knowledge about the principles and institutes of electoral law; become familiar with their historical development and theoretical meaning, different theoretical understandings, advantages and disadvantages of certain solutions; get to know positive legal regulations in Bosnia and Herzegovina and other former Yugoslav states; they are trained to apply electoral regulations before the bodies that conduct elections and that protect electoral rights. | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions. | | | | | | | | | | | | | | |
| **Teaching methods** | | *Ex cathedra* teaching with a lot of interactive activities. Students' orall presentations. Oral tests. Analysis of legal acts. | | | | | | | | | | | | | | |
| **Course content by week** | | Subject and method of electoral law; Sources of electoral law; Historical development of electoral law; Suffrage (legal nature of suffrage; historical development of suffrage; active and passive suffrage; equal and unequal suffrage; general and limited suffrage); Voter list; Electoral units (importance of dividing the state into electoral units for organizing elections; types of electoral units; Gerrymandering); Candidacy; Voting (secret and public voting - advantages and disadvantages; direct and indirect voting); Mandate distribution systems (majority system - concept, types, advantages and disadvantages; relative majority system- FPTP – in Great Britain and the USA; absolute majority system in France; mixed mandate distribution system - advantages and disadvantages; countries where the mixed system is applied; proportional representation system - advantages and disadvantages; types of proportional system); Protection of electoral rights; The role of political parties in the electoral system; The role of electoral legislation in achieving the representation of certain groups, political and territorial subjects (women, national minorities, political parties, regions and federal units). | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| M. Gallagher, P. Mitchell (eds.) | | | | The Politics of Electoral Systems, Oxford University Press | | | | | | | | | 2009 | | Part II (chapters 6, 8, 9), Part III, Part IV (chapters 16, 18), Part V (chapters 19, 20, 22–25) | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| Author/s | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| D. Schultz, J. Toplak (eds.) | | | | Routledge Handbook of Election Law, Routledge Taylor & Francis Group | | | | | | | | |  | |  | |
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| **Student**  **responsibilities,**  **types of student**  **assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam obligations | | | | | | | | | | | | | | |
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| Final exam | | | | | | | | | | | | | | |
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| IN TOTAL | | | | | | | | | | | | 100 | | 100% |
| **Website \_** | |  | | | | | | | | | | | | | | |
| **Date of certification** | | (enter the last date of adoption of this syllabus at the Council session) | | | | | | | | | | | | | | |

1. Coefficient of student load S o is calculated as follows :

   a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

   b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)