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|  | | | **UNIVERSITY OF EAST SARAJEVO**  Faculty of Law | | | | | | | | | | | Faculty/academy logo - center | | |
| ***Study program: Law*** | | | | | | | | | | |
| Second cycle of study | | | | | | I study year | | | | |
| **Full subject name** | | | COMPARATIVE CONSTITUTIONAL LAW | | | | | | | | | | | | | |
| **Department** | | | Department of Theory of Law and Public Law | | | | | | | | | | | | | |
| **Course code** | | | | | | **Course status** | | | | | **Semester** | | | **ECTS** | | |
|
| PF-2-04 | | | | | | Compulsory | | | | | I (IX) | | | 10 | | |
| **Teacher/s** | | Full Professor Goran Marković, LL.D. | | | | | | | | | | | | | | |
| **Associate** | |  | | | | | | | | | | | | | | |
| **The number of teaching hours/ teaching**  **workload (per week)** | | | | | | | **Individual student workload (in semester hours)** | | | | | | | | **Coefficient of student workload S o[[1]](#footnote-1)** | |
| **L** | **E** | | | | **SP** | | **L** | | | **E** | | **SP** | | | **With o** | |
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| Total teaching workload (in hours, per semester) | | | | | | | | Total student workload (in hours, per semester) | | | | | | | | |
| Total subject workload (teaching+student): semester hours | | | | | | | | | | | | | | | | |
| **Learning outcomes** | | Students gain knowledge about constitutional systems which have the greatest impact on the development of modern constitutionalism. Students become familiar with: the organization of state power in these countries (organization, competences and mutual relations of the legislative, executive and judicial authorities); local self-government systems; different modalities in which certain forms of state organization are implemented, especially in federal states; functions of political parties. In addition to acquiring knowledge about individual constitutional systems, students acquire the ability to perform a comparative legal analysis and, based on it, draw more general conclusions about the nature of constitutional systems and the functioning of political institutions. | | | | | | | | | | | | | | |
| **Preconditions** | | No preconditions. | | | | | | | | | | | | | | |
| **Teaching methods** | | *Ex cathedra* teaching with a lot of interactive activities. Students' orall presentations. Oral tests. Analysis of legal acts. | | | | | | | | | | | | | | |
| **Course content by week** | | Historical development and characteristics of modern constitutional systems (Great Britain, USA, France, Soviet Union/Russia, China, India, Switzerland, Germany); Comparative analysis of political institutions: structure, competencies and decision-making methods of legislative and executive authorities; Judicial power; Local self-government in selected constitutional systems; Political parties and party systems; Electoral systems; Forms of direct democracy; Consociative democracy; State government systems – parliamentary, presidential, semi-presidential, parliamentary systems of government in a comparative analysis; Unitary, federal and regional state; Guarantees of the rule of law. | | | | | | | | | | | | | | |
| **Compulsory literature** | | | | | | | | | | | | | | | | |
| **Author/s** | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| T. Ginsburg, L. Spitz, R. Dixon (eds.) | | | | Comparative Constitutional Law, Edward Elgar Publishing | | | | | | | | | 2012 | | Part I (chapter 5 and 6), Part III, Part IV. | |
| **Additional literature** | | | | | | | | | | | | | | | | |
| Author/s | | | | **Publication title, publisher** | | | | | | | | | **Year** | | **Pages (From-To)** | |
| Giusepe de Vergottini | | | | Comparative Constitutional Law | | | | | | | | | Any edition | |  | |
| Arend Lijphart | | | | The Patterns of Democracy | | | | | | | | | Any edition | |  | |
| **Student**  **responsibilities,**  **types of student**  **assessment and grading** | | **Grading policy** | | | | | | | | | | | | **Points** | | **Percentage** |
| Pre-exam obligations | | | | | | | | | | | | | | |
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| Final exam | | | | | | | | | | | | | | |
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| IN TOTAL | | | | | | | | | | | | 100 | | 100% |
| **Website \_** | |  | | | | | | | | | | | | | | |
| **Date of certification** | | (enter the last date of adoption of this syllabus at the Council session) | | | | | | | | | | | | | | |

1. Coefficient of student load S o is calculated as follows :

   a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

   b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)