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|  | **UNIVERSITY OF EAST SARAJEVO**Faculty of Law | Faculty/academy logo - center |
| ***Study program: Law*** |
| Second cycle of study | I study year |
| **Full subject name** | COMPARATIVE CONSTITUTIONAL LAW |
| **Department**  | Department of Theory of Law and Public Law |
| **Course code** | **Course status** | **Semester** | **ECTS** |
|
| PF-2-04 | Compulsory | I (IX) | 10 |
| **Teacher/s** | Full Professor Goran Marković, LL.D. |
| **Associate** |  |
| **The number of teaching hours/ teaching****workload (per week)** | **Individual student workload (in semester hours)** | **Coefficient of student workload S o[[1]](#footnote-1)** |
| **L** | **E** | **SP** | **L** | **E** | **SP** | **With o** |
| 3 | 2 | 0 |  |  | 0 |  |
| Total teaching workload (in hours, per semester) | Total student workload (in hours, per semester) |
| Total subject workload (teaching+student): semester hours |
| **Learning outcomes** | Students gain knowledge about constitutional systems which have the greatest impact on the development of modern constitutionalism. Students become familiar with: the organization of state power in these countries (organization, competences and mutual relations of the legislative, executive and judicial authorities); local self-government systems; different modalities in which certain forms of state organization are implemented, especially in federal states; functions of political parties. In addition to acquiring knowledge about individual constitutional systems, students acquire the ability to perform a comparative legal analysis and, based on it, draw more general conclusions about the nature of constitutional systems and the functioning of political institutions. |
| **Preconditions** | No preconditions. |
| **Teaching methods** | *Ex cathedra* teaching with a lot of interactive activities. Students' orall presentations. Oral tests. Analysis of legal acts. |
| **Course content by week** | Historical development and characteristics of modern constitutional systems (Great Britain, USA, France, Soviet Union/Russia, China, India, Switzerland, Germany); Comparative analysis of political institutions: structure, competencies and decision-making methods of legislative and executive authorities; Judicial power; Local self-government in selected constitutional systems; Political parties and party systems; Electoral systems; Forms of direct democracy; Consociative democracy; State government systems – parliamentary, presidential, semi-presidential, parliamentary systems of government in a comparative analysis; Unitary, federal and regional state; Guarantees of the rule of law. |
| **Compulsory literature** |
| **Author/s** | **Publication title, publisher** | **Year** | **Pages (From-To)** |
| T. Ginsburg, L. Spitz, R. Dixon (eds.)  | Comparative Constitutional Law, Edward Elgar Publishing | 2012 | Part I (chapter 5 and 6), Part III, Part IV. |
| **Additional literature** |
| Author/s | **Publication title, publisher** | **Year** | **Pages (From-To)** |
| Giusepe de Vergottini  | Comparative Constitutional Law  | Any edition |  |
| Arend Lijphart  | The Patterns of Democracy | Any edition |  |
| **Student****responsibilities,****types of student****assessment and grading** | **Grading policy** | **Points** | **Percentage** |
| Pre-exam obligations |
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| Final exam |
|  |  |  |
| IN TOTAL | 100 | 100% |
| **Website \_** |  |
| **Date of certification** | (enter the last date of adoption of this syllabus at the Council session) |

1. Coefficient of student load S o is calculated as follows :

a) for study programs that do not lead to licensing: S o = (total load in the semester for all subjects 900 h - total teaching load P+V in the semester for all subjects \_\_\_\_\_ h )/ total teaching load P+V in the semester for all subjects \_\_\_\_\_ h = \_\_\_\_. View the content of the form and the explanation.

b) for study programs leading to licensing, it is necessary to use the content of the form and the explanation. [↑](#footnote-ref-1)