
		<b>University of East Sarajevo</b> <b>Faculty of Philosophy</b>						
		<b>Study program: Pedagogy</b>						
		I study cycle		III year of study				
<b>Full name of the subject</b>		Introduction to the methodology of pedagogy						
<b>Department</b>		(Department of Pedagogy - Faculty of Philosophy)						
<b>Item code of subject</b>			<b>Case status</b>		<b>Semester</b>		<b>ECTS</b>	
PD5-7			Obligatory		V		4	
<b>Teacher (s)</b>		prof. dr Biljana Sladoje Bošnjak, full professor						
<b>Associate (s)</b>								
<b>Hours / teaching load (weekly)</b>			<b>Individual student workload (in semester hours)</b>			<b>Student workload coefficient So</b>		
<b>P</b>	<b>AV</b>	<b>LV</b>	<b>P</b>	<b>AV</b>	<b>LV</b>	<b>So</b>		
2	2	0	42	42		1,4		
total teaching load (in hours, semester) 60 h				total student workload (in hours, semester) 84 h				
<b>Total subject load (teaching + student):</b> <b>144 h by semester</b>								
<b>Learning outcomes</b>		The students are adopted with a certain methodological knowledge (introduced into the theory of pedagogical cognition, form of logical thinking and in the theory of pedagogical research) and is practically trained for by applying that knowledge in the specific educational areas and the certain conditions in to which the work is performed.						
<b>Conditionality</b>		There are no conditions for listening to the subject.						
<b>Teaching methods</b>		Theoretical lectures, group discussions, individual and group consultations, presentations of papers						
<b>Course content by weeks</b>		<ol style="list-style-type: none"> <li>1. A Subject and the tasks of pedagogy methodology</li> <li>2. Subject-methodological connection of certain sciences</li> <li>3. The relationship between methodology, logic, epistemology and gnoseology</li> <li>4. Methodology of pedagogy in the system of pedagogy</li> <li>5. Development of pedagogy methodology</li> <li>6. Epistemological-methodological features of cognition in education.</li> <li>7. The first Colloquium</li> <li>8. The methods of pedagogical research - introduction</li> <li>9. The method of theoretical analysis</li> <li>10. Historical method</li> <li>11. Experimental method</li> <li>12. Descriptive method</li> <li>13. Other methods of pedagogical research</li> <li>14. Choice of the methods in the pedagogical research</li> <li>15. The second colloquium</li> </ol>						
<b>Required reading</b>								
<b>Author (s)</b>		<b>Name of publication, publisher</b>			<b>Year</b>	<b>Pages (from-to)</b>		
Veljko Bandur i Nikola Potkonjak		Methodology of pedagogy. Beograd: Association of Pedagogical Societies of Yugoslavia			1999	13-157		
Stanislav Fajgelj		Behavioral Research Methods. Beograd: Center for applied psychology			2007	23-57		
<b>Supplementary literature</b>								
<b>Author (s)</b>		<b>Name of publication, publisher</b>			<b>Year</b>	<b>Pages (from-to)</b>		
<b>Obligations, forms of knowledge assessment and assessment</b>		<b>Type of student performance evaluation</b>				<b>Points</b>	<b>Percentage</b>	
		Pre-exam obligations						
		Attendance of lectures / exercises				10	10	
		Preparation of a seminar paper				10	10	
		1. colloquium				20	20	
		2. colloquium				20	20	
		Final exam						
				Final exam (oral / written)	40	40		
TOTAL					100	100 %		
<b>Webpage</b>								