

















| 5 (5) | 121 | 37,81\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 4,03 |  |  |  |  |  |
| Standard deviation | 0,96 |  |  |  |  |  |
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| Summary of the field RU13 |  |  |  |  |  |  |
| Teaching The institution has | their teaching duties are proper | roperly rewarded. |  |  |  |  |
| Answer | No | Percentage |  |  |  |  |
| 1 (1) | 32 | 10,00\% |  |  |  |  |
| 2 (2) | 33 | 10,31\% |  |  |  |  |
| 3 (3) | 82 | 25,63\% |  |  |  |  |
| 4 (4) | 95 | 29,69\% |  |  |  |  |
| 5 (5) | 77 | 24,06\% |  |  |  |  |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 3,5 |  |  |  |  |  |
| Standard deviation | 1,2 |  |  |  |  |  |
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| Summary of the field RU14 |  |  |  |  |  |  |
| Teaching The institution orga | that are not excessive and | d that do not prevent resear | archers in carrying out their | research and engagemen | nt activities. |  |
| Answer | No | Percentage |  |  |  |  |
| 1 (1) | 31 | 9,69\% |  |  |  |  |
| 2 (2) | 30 | 9,38\% |  |  |  |  |
| 3 (3) | 77 | 24,06\% |  |  |  |  |
| 4 (4) | 101 | 31,56\% |  |  |  |  |
| 5 (5) | 80 | 25,00\% |  |  |  |  |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 3,54 |  |  |  |  |  |
| Standard deviation | 1,23 |  |  |  |  |  |
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| Summary of the field RU15 |  |  |  |  |  |  |
| Complaints/appeals The ins to promote fair and equal tre | plemented procedures tha and improving the overall | at enable their researchers quality of the working envi | confidential and informal ironment. | assistance in resolving con | nflicts related to work, disp | utes and appeals, in order |
| Answers | No | Percentage |  |  |  |  |
| 1 (1) | 24 | 7,50\% |  |  |  |  |
| 2 (2) | 20 | 6,25\% |  |  |  |  |
| 3 (3) | 102 | 31,88\% |  |  |  |  |
| 4 (4) | 92 | 28,75\% |  |  |  |  |
| 5 (5) | 81 | 25,31\% |  |  |  |  |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 3,58 |  |  |  |  |  |
| Standard deviation | 1,15 |  |  |  |  |  |
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| Summary of the field RU16 |  |  |  |  |  |  |
| Complaints/appeals The institution has provided the ombudsman service for researchers. |  |  |  |  |  |  |
| Answer | No | Percentage |  |  |  |  |
| 1 (1) | 76 | 23,75\% |  |  |  |  |
| 2 (2) | 51 | 15,94\% |  |  |  |  |
| 3 (3) | 82 | 25,63\% |  |  |  |  |
| 4 (4) | 62 | 19,38\% |  |  |  |  |
| 5 (5) | 48 | 15,00\% |  |  |  |  |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 2,92 |  |  |  |  |  |
| Standard deviation | 1,34 |  |  |  |  |  |
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| Summary of the field RU17 |  |  |  |  |  |  |
| Participation in managerial bodies / decision-making bodies The institution involves researchers in decision-making processes in various bodies and committees to protect or promote their personal and collective interests, and also contributing to the work of the institution. |  |  |  |  |  |  |
| Answer | No | Percentage |  |  |  |  |
| 1 (1) | 23 | 7,19\% |  |  |  |  |
| 2 (2) | 29 | 9,06\% |  |  |  |  |
| 3 (3) | 85 | 26,56\% |  |  |  |  |
| 4 (4) | 107 | 33,44\% |  |  |  |  |
| 5 (5) | 75 | 23,44\% |  |  |  |  |
| Sum (Answers) | 319 | 1,00 |  |  |  |  |
| Number of cases | 320 |  |  |  |  |  |
| Without answer | 1 |  |  |  |  |  |
| Arithmetic mean | 3,6 |  |  |  |  |  |
| Standard deviation | 1,16 |  |  |  |  |  |
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|  |  |  |  |  |  |  |
| Summary of the field RU18 |  |  |  |  |  |  |
| Enter a free comment to this set of questions (if you have one): |  |  |  |  |  |  |
| Answer | 5 |  |  |  |  |  |
| Without answer | 97 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| ID ${ }^{\text {ID }}$ | Answer |  |  |  |  |  |
|  | researcher and teacher ar | re the same person in our | system |  |  |  |
| 45 | There is no need to insist on gender equality,. Of course, it should not be neglected, but the professional/scientific quality of the candidate is much more important. |  |  |  |  |  |
| 69 | Research activity in all countries of this part of the world is at a low level. Can we talk about the successful research of young researchers when they do not have access to the academic network, do not have adequately equipped libraries, they do not have funds to support adequate research in the country and abroad. They have a large number of classes over the standards, which are not paid, have a handful of administrative obligations seriously obstructing research process |  |  |  |  |  |
| 129 | Researchers/candidates themselves usually have to "fight" for their rights and everything that belongs to them by law; institution "gives" very little to the candidates ... it all comes down mainly to self-assertion and persistence of researcher/applicant (unfortunately) |  |  |  |  |  |
| 123 | No comment |  |  |  |  |  |
|  |  |  |  |  |  |  |
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| Summary of the field TR1 |  |  |  |  |  |  |



| 2 (2) | 38 | 12,10\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (3) | 80 | 25,48\% |  |  |  |  |
| 4 (4) | 97 | 30,89\% |  |  |  |  |
| 5 (5) | 77 | 24,52\% |  |  |  |  |
| Sum (Answers) | 314 | 1,00 |  |  |  |  |
| Number of cases | 314 |  |  |  |  |  |
| Without answer | 0 |  |  |  |  |  |
| Arithmetic mean | 3,57 |  |  |  |  |  |
| Standard deviation | 1,18 |  |  |  |  |  |
|  |  |  |  |  |  |  |
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| Summary of the field TR5 |  |  |  |  |  |  |
| Monitoring Institution awarded to young researchers me commitment to be able to offer adequate support to rese | entor or supervisor, where earchers trainees and prov | the proposed supervisors ide the necessary progres | have enough experience in ss and review procedures, | in supervising research, hav as well as the necessary fe | have the time, knowledge, ex eedback mechanisms. | xperience, expertise and |
| Answer | No | Percentage |  |  |  |  |
| 1 (1) | 23 | 7,32\% |  |  |  |  |
| 2 (2) | 21 | 6,69\% |  |  |  |  |
| 3 (3) | 68 | 21,66\% |  |  |  |  |
| 4 (4) | 100 | 31,85\% |  |  |  |  |
| 5 (5) | 102 | 32,48\% |  |  |  |  |
| Sum (Answers) | 314 | 1,00 |  |  |  |  |
| Number of cases | 314 |  |  |  |  |  |
| Without answer | 0 |  |  |  |  |  |
| Arithmetic mean | 3,82 |  |  |  |  |  |
| Standard deviation | 1,15 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Summary of the field TR6 |  |  |  |  |  |  |
| Enter a free comment to this set of questions (if you have | e one): |  |  |  |  |  |
| Answers | 3 |  |  |  |  |  |
| Without answer | 99 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| ID | Answer |  |  |  |  |  |
| 8 | As a doctoral student, res and the entire organizatio | earcher, I express great sa of doctoral studies at the | atisfaction and gratitude re Faculty of Philosophy. | garding all positive experie | ences I have had during my | y work with the mentor |
| 52 | Comment on the overall works. That is why I have opportunity to participate | survey: Dear Sirs, I'm working answered certain question in this process. | king on my PhD thesis at your ns according to my opinion | our University but I am not fa , because I'm not very fami | familiar with all the details miliar with all details. Thank | about how university you for giving me the |
| 123 | No comments |  |  |  |  |  |

