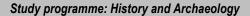


#### University of East Sarajevo

Faculty of Philosophy - Pale







Course Title LATIN II

 Department
 Department of History and Archaeology

 Course code
 Status
 Term
 ECTS

Course code	Status	Term	ECTS	
	Compulsory	[	4	

Teacher	Mr. Marija	na Mladjenovic, te	eacher of cla	assica	l languages		
Lectures per	year / Total num per week	ber of lectures	Individua	al stud	dent's work (in h	ours, per term)	Student's work coefficient So S <sub>o</sub> <sup>1</sup>
L	E	LP	L		E	LP	S₀
3	1	0	1*15*1	,4	2*15*1,4	0*15*S <sub>0</sub>	1,4
Teacher's overall workload (in hours, per term)			Student's overall workload (in hours, per term)				

3\*15 + 1\*15 + 0\*15 = 60 3\*15\*1,4 + 1\*15\*1,4 + 0\*15\*1,4 = 84

Overall course workload (teacher's + student's): 60 + 84 = 144 hours per term

# Learning outcomes

- 1. The course will add in remaining tenses, the passive voice and some subjunctive forms, full coverage of subjunctive's uses. At this level we shall read more lightly adapted texts and cover the advanced Latin grammar and Syntax.
- 2. This course equips you with the skills necessary to tackle unadapted Classical texts.
- 3. An awareness of the motives and attitudes of people of a different time and culture, while considering the legacy of Rome to the modern world
- 4. An analytical approach to language by seeing English in relation to a language of very different structure and by observing the influence of Latin on English

## Conditions by other courses

This is a course for learners who have some basic Latin and is suitable for those who have completed Latin I.

#### Teaching methods

Theoretical education; Practical education: exercises, other forms of education, research related activities (Learning and doing homework). Office hours.

1. A History of Roman Literature: Development. Periodization. Roman Literary Genres. Roman literature

- A History of Roman Literature: Development, Periodization, Roman Literary Genres. Roman literature influence on modern world.
- 2. The Passive Voice of Verbs. Deponent and Semi-Deponent Verbs, Expressions of Time and Place. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 3. Particular Uses of Cases. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 4. Intransitive Verbs with the Dative. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 5. Intransitive Verbs with the Genitive or Ablative. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 6. Participles. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 7. Gerund and Gerundives, the Supine. Text analysis, lexical and grammar exercises, argumentation, discussion

### Teaching units weekly

- 8. Indirect Statement. Text analysis, lexical and grammar exercises, argumentation, discussion
- 9. The Subjunctive Mood of Verbs in Main Clauses. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 10. The subjunctive: special usages. Conditionals with subjunctive verbs. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 11. Result clauses. Purpose clauses. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 12. Temporal clauses. Causal clauses. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 13. Comparative clauses. Concessive clauses. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 14. Subjunctive in relative clauses. Text analysis, lexical and grammar exercises, argumentation, discussion.
- 15. Test

	References (Compulsory)			
Autor / Authors	Title, Publisher	Year	Pages	
JC McKeowen	Classical Latin: An Introductory Course, Hacket Publishing Company /Cambridge	2010	149 – 350; 351 – 443.	
Professor Hans-Friedrich	Latin 101: Learning a Classical Language: Course	2013		

Mueller		Guidebook, The Teaching Company			
		References (Additional)			
Autor / Autho	ors	Title, Publisher	Year		Pages
Peterr V. Jones&Keith C. Sidwell		Reading Latin: Text, Cambridge University Press	2007		
Peterr V. Jones&Keith Sidwell	n C.	Reading Latin: Grammar, Vocabulary and Exercises, Cambridge University Press	2006		
Charlton T. Lewis, Ch Short	narles	A Latin – English Dictionary <a href="http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0059">http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0059</a>			
		Students' activity assessment		Points	Percentage
	Pre-exam	activities			
	For exam	ple: attendance and participation / lectures and exercises		10	10%
Obligations, forms	For exam	ple: seminar paper/ project/ essay			
of knowledge	For exam	ple: case study / group work			
assessment and	For exam	ple: test / pre-exam test		10	10%
grading	For exam	ple: the laboratory practice/ tests			
F	For exam	ple: Practice	20	20%	
	Final exar	n Final exam			•
	Overall			100	100 %
Web page	http://www.ff.ues.rs.ba/				
Date of seal	Insert the	date of the syllabus approval at the Faculty Council meetin	ıa.		