ST MCTOMON		UNIVERSITY OF EAST SARAJEVO Faculty of Medicine							South of the second sec		
Integ			S		Saliter A						
		Integrated	ntegrated academic studies			l study year			FHILMHCKU QAKUMEI SÖ		
Full subject title		CLINICAL	INICAL PRACTICE 1 AND URGENT MEDICAL ASSISTANCE								
Department		Departme	epartment for Internal Medicine, Faculty of Medicine in Foca								
Subject		Subject status			Semester			ECTS			
ME-01-1-			mpulsory					4			
Professor/ -s	Maks	sim Kovačev	ssor Dejan Bokonjić MD PhD, associate professor Sanja Marić, MD PhD, associate professor Kovačević, MD PhD; assistant professor Marijana Kovačević, MD, PhD; assistant professor odanović, MD, PhD; assistant professor Biljana Milinković, MD, PhD;								
Associate/ -s						•					
Number of lecture	hing workl	workload (per Individual st			ident workload (in hours per semester)			Coefficient of student workload S₀1			
L week)			SP L		E SP			S <sub>o</sub>			
1	3		0	1*15*1		3*15*1	+ 0*15*	-	1		
total teaching workload (in hours, per semester)total student workload (in hours, per semester) $1*15 + 3*15 + 0*15 = 60$ $1*15*1 + 3*15*1 + 0*15*1 = 60$											
							nours per sem				
Learning outcomes Preconditions	admis 2. Stu 3. Stu	<ol> <li>1. 1. By studying this subject, students are introduced to the doctor-patient relationship, methods of patient admission, patient assessment methods, doctor-patient communication technique</li> <li>2. Students are introduced to the care of their patients</li> <li>3. Students are introduced to taking laboratory examination materials</li> <li>4. Students get acquainted with first-aid methods</li> </ol>									
	Lectu	ires practic	al exercises	s PBL sessi	ons pha	ntom work c	ase reports is	emina	ars simulation software		
Teaching methods	ods Lectures, practical exercises, PBL sessions, phantom work, case reports, seminars, simulation soft consultations										
Subject content per week	<ul> <li>Lectures</li> <li>1. Doctor-patient relationship. Health-disease relationship. Methodology of disease detection.</li> <li>2. Procedure for patient admission</li> <li>3. Basic assessment of the condition of patients when admitted to the ward and during the patient's stay at the ward</li> <li>4. Morning care and patient care.</li> <li>5. Nutrition of the patient</li> <li>6. Taking body fluids for examination. Monitoring and patient transport</li> <li>7. Hygiene of the patient in hospital bed</li> <li>8. Preparation of means for heating and cooling of the body</li> <li>9. Purpose, objectives and importance of first aid</li> <li>10. Analysis of the place and circumstances of the violation, as well as the volume and the number of injured</li> <li>11. Securing of first aid station. Measures of revival</li> <li>12. Identification, classification and treatment of wounds</li> <li>13. Identification, classification and treatment of bleeding. Identification, classification and treatment of fractures</li> <li>14. Bandages, immobilization and accesories, and their application</li> <li>15. The recognition, classification and care of burns, frostbite, injury of electricity, snake bites and per orally entered toxic substances</li> </ul>										
		Stud	ent can ch	Compuls			an subject				
Author/s		otuu	dent can choose any textbook from the given sub Publication title, Publisher				Ye	ar	Pages (from-to)		
Lynda Juall Carpeni		ndbook of Nursing Diagnosis 15 th ed. Lippincott iam and Wilkins									
Osborn SK, Wraa EC	,Watso		Clinical Handbook for Medical Surgical 2009					)			

 $<sup>^1\</sup>text{Coefficient}$  of student workload  $S_{^0}$  is calculated as it follows:

a) for the study programs not going through the licensing process:  $S_0 =$  (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation. b) for the study programs going through the licencing process, it is necessary to use form content and its explanation.

BA		Nursing;preparation for Practice. Prentice Hall						
Thygerson Al, Benjamin G, Krohmer JR		First aid. 5thed. Jones and Bartlett Publishers	2005					
		Additional literature						
Author/s		Publication title, Publisher	Year	r Pa	Pages (from-to)			
		Grading policy	Points	Percentage				
Student responsibilities, types of student assessment and grading	Pre-exam activities							
		lecture/exercise atter	20	20%				
		case study – grou	10	10%				
		practica	20	20%				
	Final exar	n						
		practica	25	25%				
			25	25%				
	TOTAL		100	100 %				
Certification date	Decembe	<sup>-</sup> 13 th 2018						

 $^{\ast}$  the number of necessary rows is added by using insert mode