ET HETOMO		UNIVE	WTELY NCTOYHOW						
18.		S		AND THE V NCTOVHOM CROBER					
* 82° Ng 40	Integr	Integrated academic			l study year		A FAILURE CAN GARUMEI DO		
Full subject title	MEDICI	DICINE AND SOCIETY							
Department	Departm	ent for general education subjects, Faculty of Medicine in Foca							
Subject		Sub	Subject status		Semester		ECTS		
ME-01-1-			compulsory				4		
Professor/ -s		snezana Mar It professor V				entina Sokolovs	ka, PhD; full prof. Siniša		
Associate/ -s		•							
Number of lecture	week)		Individ	Individual student workloa semester)			Coefficient of student workload S <sub>o</sub> 1		
L	E	SP	L		E	SP	So		
4 total teaching workloa	0 ad (in hours, new	0 r somostor)	4*15*1	I	0*15*1 total student v	0*15*1 vorkload (in bo	urs, per semester)		
	1*15+0*15+0*15				15*1=60				
	Total subje	ect workload (1	eaching + s	tudent)::	: 60+60=120 hou	urs per semeste	er		
Learning outcomes	<ol> <li>To familiarize students with sociological and medical knowledge, necessary for understanding causative and consequential relationships of disease and human health, to familiarize them with the basics of bioethics, including counter-intersections within the same, and to point them to other socially important challenges they will encounter in medical practice .</li> <li>To acknowledge the assessment of the health status of the population and to propose preventive measures for certain categories of population.</li> <li>No preconditions for listening the subject and taking the exam</li> </ol>								
Preconditions					king the exam				
Teaching methods	Lectures, seminar papers, consultations								
Subject content per week	<ul> <li>Lectures, seminar papers, consultations</li> <li>Lectures: <ol> <li>The concept of sociology and its subject definition. Basic phases of sociological research. Methods and techniques of research in sociology.</li> <li>Culture (symbols and society, symbol systems, cultural variations, culture and media). Social structure (basic elements, types, levels and power of the social structure)</li> <li>Socialization (process, phases and socialization agents). Social control (the problem of social order, deviance).</li> <li>Meetings (focused meetings: rituals, forms of speech, body language, emotions, roles). Social groups (primary and secondary groups, group dynamics: leadership, cliques, expectations, virtual groups)</li> <li>Organizations (forms of formal organization, internal dynamics of organizations, organizational culture. Profession.</li> <li>Gender stratification (sex and gender). Relation and family. Population and demography.</li> <li>The concept of moral, morality, ethics and deontology. History of biomedical ethics, oaths and codes. Ethical attitude of nurses towards a patient, towards another health worker, to himself and to the community.</li> <li>Ethical attitude of nurses in certain disciplines of nursing and medicine. Great and eternal ethical issues and dilemmas (euthanasia, medical secret, artificial abortion).Medical deontology and medical law</li> <li>Humanistic theory - Maslow's hierarchy of needs and its application and benefit in nursing. Conceptual system Florence Nightingale (personality, environment, health, care). Virginia Henderson's Humanistic Conceptual System (Personality, Environment, Health, Care and 14 Basic Needs).</li> <li>Dorothea Orem's Self Care Theory Adaptation conceptual system Callista Roy (personality, environment, health, nursing procedures and objective). King's theory of goal attainment</li> <li>Jean Watson - Philosophy and Nutrition. The theory of Betty Neuman. Erikson's theory of personality development and its application and benefit in nursing.</li> <li>Defin</li></ol></li></ul>								

 $<sup>^1\</sup>text{Coefficient}$  of student workload  $S_{^0}$  is calculated as it follows:

a) for the study programs not going through the licensing process:  $S_0$  = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation. b) for the study programs going through the licencing process, it is necessary to use form content and its explanation.

of the disease and prevention measures. 13. Health service, health workers and associates. Health legislation. 14. Assessment of the health status of the population. Social diseases. 15. Health education. Health protection of certain categories of population.										
Compulsory literature										
Author/s		Publication title, Publisher		r Pa	Pages (from-to)					
Giddens Anthony		Sociology (sixth edition).Cambidge,Policy Network	2009	)						
Edge R and Groves J		Ethics of health care. A guide for clinical practice. Nelson Education	2005	5						
Momoh P		World Medical Association. Medical ethics manual	2006	5						
Additional literature										
Author/s		Publication title, Publisher		r Pa	Pages (from-to)					
					1-					
Student responsibilities, types of student assessment and grading		Grading policy	Points	Percentage						
	Pre-exam activities									
		lecture/exercise atter	20	20%						
		Semina	10	10%						
			20	20%						
	Final exam		50	500/						
			50	50%						
	TOTAL	10 11 00 10		100	100 %					
Certification date	December 2	13 th 2018								