## **UNIVERSITY OF EAST SARAJEVO** Faculty of Medicine Study program: medicine Integrated academic studies I study year Full subject title COMMUNICATION SKILLS Department Department for Primary Health Care and Public Health, Faculty of Medicine in Foca Subject code Subject status Semester **ECTS** ME-01-2-011-2 elective Professor/ -s Full professor. Snjezana Marjanovic, PhD; associate professor. Vesna Krstovic Spremo Associate/ -s Number of lectures/ teaching workload (per Individual student workload (in hours per Coefficient of student week) semester) workload S₀¹ SP SP Ε L L Ε So 1\*15\*1 0\*15\*1 0\*15\*1 1 total teaching workload (in hours, per semester) total student workload (in hours, per semester) 1\*15\*1 + 0\*15\*1 + 0\*15\*1 = 151\*15 + 0\*15 + 0\*15 = 15 Total subject workload (teaching + student): 15 + 15 = 30 hours per semester Mastering the subject, the student will be able to: 1. acquire the necessary knowledge about the elements of communication skills in medicine Learning 2. acquire knowledge about the possibilities of solving problems related to diagnostic-therapeutic outcomes procedures in communication with a patient. 3. cquire skills for establishing verbal and non-verbal communication in health system. 4. Establish emotional-empathy relationship with patients Preconditions Methods to be used in teaching: lectures, auditory and demonstration exercises, tests, consultations, Teaching methods seminar work, examinations of acquired knowledge. Lectures: 1. Introduction to communication skills and communicology 2. Forms of communication, concept, types and strategies of communication. 3. Psychological preconditions for the establishment of communication. The nature of communication and a form of successful communication. 4. Basic communication skills and communication concepts. 5. Concept and basic characteristics of verbal communication. 6. Non-verbal communication - dimensions and aspects. **Subject content** 7. Social motives for creating image and motivation - types and conflicts. per week 8. Tolerance as the premise of successful communication. 9. Types of personality structure of patient (difficult patient) 10. Burnout syndrome of healthcare personnel, stress and methods of stress defense. 11. Interaction with the patient: doctor, nurse and patient. 12. Specific communications in relation to age and gender. 13. Types of doctor and patient relationship. 14. Communication methods directed towards the patient. 15. Teamwork, leadership and pursuit.

<sup>1</sup>Coefficient of student workload S₀ is calculated as it follows:

Author/s

Dixon, T., O'Hara, M.

Compulsory literature Publication title, Publisher

Communication skills Routledge e-book dostupno na:

Year

Pages (from-to)

42

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a) for the study programs not going through the licensing process: So = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation.

b) for the study programs going through the licencing process, it is necessary to use form content and its explanation.

Kevin,B.Wright, H.Dan O'Hara	LisaSparks,		Communication Wiley-Blackwell	in th	he 2	1st	Century,2nd	2012		360
Additional literature										
Author/s		Publication title, Publisher					Year	P	Pages (from-to)	
Student responsibilities, types of student assessment and grading		Grading policy							Points	Percentage
	Pre-exam	activities								
							lecture attend	dance	10	10%
		seminar pap							10	10%
	colloquiur							uium	30	30%
	Final exar	n								
	written exam							exam	50	50%
	TOTAL								100	100 %
Certification date	Decembe	r 13 th 20	18			•			•	